Major Growth in the School
• More than doubled the student enrollment. Six class-rooms that were empty in 1990 are now used as homerooms.
• Four additional classrooms were built in 1995.
• Improved attendance
• Continuous improvement on CTBS and CATS assessments

New Traditions
• Student Pledge every morning
• Student Recognition Nights
• Dedication Rocking Chairs as memorials to retirees
• Family Sweetheart Dance
• School Yearbook
• School archives in the hallways and library
• Proclamations from the principal
• Philosophy of “Everybody is a fresh start.”
• Thematic Field Days
• Student Orientation Day and Student/Parent Handbook
• Tiger mascot costume and tiger in the lobby
• Trunnell Time telecast schoolwide daily

Remodeling and Improvements
• Remodeled the school library with all new furniture, carpet, KIVA, puppet stage, murals, computer sta- tions, and curtains
• Remodeled the computer lab with new circular tables, the Internet, and in-classroom telephones
• Remodeled the lobby with a school mascot tiger, parent-friendly directional signs, furniture, banniers, an aquarium, and displays of community history
• Improved the campus with a garden, playground equipment, shade trees, picnic tables, a sound sys-
• tem, a lawn sign, and new asphalt
• Improved the stage with new draw curtains, a new black block curtain, a new sound system, twinkle lights, a talent show backdrop, and hanging stars
• Remodeled the cafeteria with murals, awnings, and new lunch tables
• Improved the teachers’ lounge with new furniture, aquariums, a refrigerator, and a microwave
• Classrooms have new matching furniture in each room, Big Book carts for the Primary Program, wall cubbies, computer stations, and classroom telephones.
• Elevator added in 1996

Trunnell Creations
• School Mission Statement
• Community Scholars
• Unique Academic Patches Project
• Full-time special-area classes in physical education, arts and humanities, technology, and library
• Printing of the history of the Trunnell community
• Two teacher workrooms (one for Primary and one for Intermediate)

Schoolwide Curriculum Projects
• Celebrating the 21st Century (2000)
• Shakespeare (2001)
• Proceeding on With Lewis and Clark Project (2003-06)

Successful Schoolwide Projects
• Schoolwide discipline plan
• Daily Writing Block
• Block scheduling for common planning time
• Rigby Reading and Math Investigations (two district initiatives)
• Accelerated Reader Program

Addition of Color
• Murals in the staircases, library, and cafeteria
• Puppet stage for teaching drama
• Full-scale backdrop for the Talent Show
• Pencil artwork to frame each classroom door
• Banners to advertise the Fall Festival, Family Dance, PTA membership, and Talent Show

Addition of Family Activities
• Family concerts
• Family Sweetheart Dance
• Family Fitness Nights
• Family camping
• Screeners in the school
• Family Art Nights
• Family Nights at IMAX
• Mother/Daughter Nights

Grants Won
• $8,000 Kentucky Historical Society Grant—Betty Stokes
• 1994—AEGON Grant ($2,000) and Rotary Club Grant ($500)—various teachers
• 1994—KDE Grant ($75,000/renewed each year) for Family Resource Center
• 1997—$10,000 in grants (various teachers)
• 1998—$19,000 KDE Commonwealth School Improvement Grant—Betty Stokes
• 2001—$54,000 KDE Early Incentive Reading Grant—Betty Stokes
• 2002—$3,000 Kentucky Arts Council Grant—Betty Stokes
• 2002—AEGON Grant ($3,000) for “CARBO Reading” —Betty Stokes
• 2003—National Geographic Grant ($4,000) for “The Lewis and Clark Project” —Betty Stokes

News Media Coverage
• The Courier-Journal, “Neighborhoods” section—“Meeting Honors”
• The Courier-Journal, “Neighborhoods” section—“Trunnell Students Dig up the Facts…”
• Homeroom Connection, a district publication—“Patches Promote Basic Skills”
• Homeroom Connection, a district publication—“Trunnell’s Ballerina…”
• The Courier-Journal, “Forum” column—“Fifth Grade Graduation”
• The Courier-Journal, “Metro” section—“All the School’s a Stage…”
• The Courier-Journal, “Metro” section—“The Bard Inspires Students to write”
• The Courier-Journal, “Neighborhoods” section—“Students Tune In Slate History…”
• The Courier-Journal, “The Best” column—“Star Sets Sail into Lewis Clark History”
• Parent Connection, a district publication—“Trunnell elementary Focusses on Lewis…”
• The Courier-Journal, “Metro” section—“Trunnell Students Hit Trail of famed American”
• The Courier-Journal, “A Lewis and Clark valiantum”—“Students Get Tasts of Hole, Journey…”
• Kentucky Teacher—“Students Proceed to…”

Awards
• 1993—Cokie Award for use of artists in the school
• 1996—Recognition from National School Boards Association for Academic Patches Project
• 1995—JCTA Schoolhouse Award for development of Academic Patches Project
• 1996—Service Award from 15th District PTA for supporting Academic Patches Project
• 1996—CATS Rewards
• 1998—N.I.C.E. Award from 15th District PTA
• 2002—CATS Rewards
• 2003—N.I.C.E. Award from 15th District PTA

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